



The Redskins

UPDATE

Arcadia Local School District

Volume 10 Issue 2

October 2018

Homecoming 2018

This year was yet another successful homecoming. We kicked off the Battle of the Classes on Monday with social media day. Throughout the week, the classes face off in different competitions to determine the "best class" in the school. They competed in social media day, locker decorations, minute to win it games, and various games at the pep rally. The seniors won for the second year in a row!

The homecoming festivities continued on Tuesday, with the parade, followed by the powder puff game, and then the bonfire (hosted by Operation Redskin Pride).

On Friday, we enjoyed three wonderful performances by the senior attendants but Eli Palmer and Amayia Alexander stole the crowd with their Y.M.C.A. performance where they dressed up as Rowdy and a banana. Before the football game, Eli and Amayia were announced as the 2018 Homecoming King and Queen, respectively. We wrapped up homecoming on Saturday at the Community Center, where the students enjoyed the dance and its theme "Travel to Paradise."



Homecoming Court: Front row: Prince Tressel Derck, Princess Hattie DeVaul. Back row from left, Lance Conley, Hailey Conner, Gage Boyd, Tori Green, King Eli Palmer, Queen Amayia Alexander, Cole Coppus, Kayla Brubaker, Jordan Marczak, Maddison Hartsel, Zander Green, Lenci Rodriguez.

Photo by Troutner and Schultz Photography



Alumni/Community Band performing during half time of the football game.



Class competitions during the pep rally. Seniors won this years class competitions!



News from the Superintendent *Bruce Kidder*

Academically Arcadia did well on the State Report Card. We have identified several areas that we need to focus on and are addressing those concerns. The construction project is up and running well, there were a few delays at the start but I feel confident that we will be in the new building by the start of next school year. I had the summer as a time cushion and I probably will need some of that time. So far the old temporary buildings have been removed, main gas line has been moved, old overhead wiring has been removed and new underground service is up and running. Footers are being poured and block is being laid. Water, sewer, gas and domestic hot water are currently being started.

I appreciate all support and willingness to adjust that the staff, students, parents and community members have shown. On site construction is always a challenge and the safety of the students is our first priority. If you would like to see drawings of what will be the final outcome please feel free to contact my office and make arrangements for a visit.

Veterans Day News

On Monday, November 12, 2018, the Arcadia Veterans Day committee will be hosting an assembly and lunch to recognize Veterans within our community. The assembly will begin around 8:30 a.m., so we are asking that you be at Arcadia High School by 8 a.m. After the assembly, we will be providing lunch for local veterans and family. In addition, displays will be open in the gymnasium for visitors and students to view. Please fill out the form on the school website or call Mrs. Ritter at the High School to reserve lunch for you and a guest. We hope to see you there!



NO SCHOOL:
November 19th—23rd
Thanksgiving Break

NO SCHOOL:
December 24th—January 4th
Winter Break

School Resumes: Thurs., January 7th

NO SCHOOL:
January 21st—MLK Day

NO SCHOOL:
February 18th—President's Day

Greetings from the Elementary! We have a lot of interesting things going on in this school year with the most obvious being the construction of four permanent classrooms, which has caused a need for some adjustments. It is important in these challenging times to keep in mind the outcome. When the rooms are complete, we will be increasing instructional efficiency with regard to travel. Much time was spent over the past 33 years with classes in the modulars taking significant time just to use the restroom. When construction is complete, 3rd grade will be moving into the existing 1st grade classrooms, which already have bathrooms. Our 4th grade rooms will stay upstairs with the restrooms right down the hallway.

Title I and Speech work primarily with grades K-3 and they will move downstairs under the staircase. This will decrease travel time, as students currently go upstairs for instruction.

In addition, Music will be moved downstairs to the current pre-school room which was originally built for music. The end result is something to look forward to as we work through the changes this year.

Our Parent/Teacher Conferences will be on two consecutive Thursdays, November 1st and November 8th. Please mark your calendars and schedule an appointment. Like the Open House on September 11th, we are really hoping to further our partnership in the education of your children. With that being said, it has been a while since I spoke about making time as often as possible to have reading time in your home. Daily practice really helps improve these skills so necessary for life. I will further say when children see their loved ones read it helps them to make it a priority.

The P.T.A. again this Year has scheduled several events throughout the year.

-Donuts with Dad	October 17 th (at Park building)
-Books and Brownies	November 8 th
-Santa Shoppe	December 17 th and 18 th
-Daddy/Daughter Dance	February 8 th
-Race for Education	February 22 nd
-P.T.A. Rocks	March 23 rd
-Mother/Son Dance	April 5 th
-Muffins with Mom	May 1 st (at Park building)

*Note: The P.T.A. has decided to replace Bakery Bingo with another event. Because of legal requirements, we do not find it to be feasible anymore.

From Dave Golden, Principal

School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

Central Office (option 4):

Bruce Kidder, Superintendent X101
Angie Spridgeon, Treasurer X102
Shelly Heacock, Asst. Treas. X108
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David Golden, Principal X301
Jenny Holman, Secretary X300

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Bill Dobbins Principal X201
Tammy York, Secretary X200
Guidance (option 6)
Pat Ramsey, Guidance/Asst. AD X202

Fax: 419.894.6970

Transportation (option 3):

Bret Voges, Supervisor X103

Security Director/Athletic Dir. (option 7):

Tim Saltzman X106

The **Kindergarten** class has had a fun and eventful September and October!

Mrs. Percer and Mrs. DeVaul's class will be taking a trip to the Homestead Farm for a great outdoor adventure! While on the field trip, we will explore the pumpkin patch, pick out a pumpkin, ride on a hay ride, play in a corn maze, climb the boat playground and enjoy a snack and drink. We are very thankful for those that were able to join our students during our fun adventure. During October, we will also be dressing up like storybook characters, having a feast and enjoying the cooler weather!



Spirit Week (October 1-5) was a whole lot of fun this year with the students. They were very involved in dressing up for the various themes. Their costumes were very imaginative and colorful.

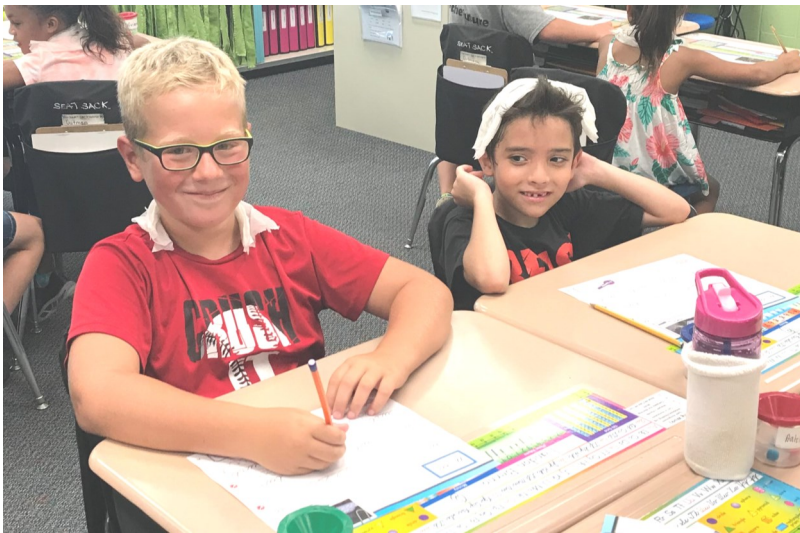
First graders recently celebrated Johnny



Appleseed's birthday by making applesauce from the apples each child brought to school. Not all children were fans of the taste but many thought it was delicious! We will be studying spiders, fire safety and bats in the month of October. Please continue reading 20 minutes each evening to help your child become the best they can be! Happy Fall!!!



Second graders are trying to stay focused during the heat while practicing handwriting. We are all looking forward to the cooler weather ahead.



First and Second graders have an up close view of the construction. We are pleased with the children's ability to focus with so many cool sights and loud sounds!



Mr. Golden helping out in the sensory room.



The **third graders** have been learning all about pumpkins this October! We began by taking a

field trip to the Homestead Farm, where the students were able to take a hay ride and learn different facts about pumpkins, how they grow, and what it takes to harvest the different plants at the patch. Then our class spent a week researching pumpkins from the different parts of a pumpkin to their life cycle. We also read several fictional stories with pumpkins as the focal point and worked on retelling stories. Finally, the students were able to put their artistic skills to work! Each student chose a book character to paint on their pumpkins that they picked from the Homestead Farm. This project is a class favorite and the transformation from pumpkin to book character is always quite impressive!



Fourth graders

are learning about landforms and made their own landform to share with their classmates. We learn how landforms are formed through weathering and erosion. The picture to the right are Joshua Hills and Liam Brockschmidt.



The picture to the left are Lexi Theis, Kale Price and Elyse Boes.

4th grade is off to an awesome start this year! In language arts we have already written a friendly letter and a personal narrative. Within this writing, we have worked on putting events in sequential order and using dialogue. Additionally, we have hit many genres in reading so far. The emphasis has been on expository texts, and going back into the text multiple times, which we refer to as "close reading."

In social studies we have worked on our map skills. Also, we dove into the U.S. Constitution and the basic freedoms/rights that it gives us. Students then had to create their own country and then write a Constitution for their citizens. Currently we are working on the branches of government at both the federal and state levels. Students need to know the names of these branches and what jobs they perform.

I am looking forward to the rest of this year with this 4th grade group!
-Mr. Baker

Scholastic Book Fair

November 5-9, 2018 in the Elementary Library
Books 'N Brownies
 sponsored by PTA Thursday, Nov. 8 from 3:20-7:20
 during parent teacher conferences



Skatetime

Arcadia Local School has teamed up once again with Skatetime School Programs to bring an exciting and innovative Physical Education program to its students. Skatetime has been providing a safe and quality skate program to schools for over 15 years. This skating unit is being implemented because of its emphasis as a "lifetime activity" and the students have such a great time skating! Skating provides a variety of benefits including balance, coordination, motor skills, and is a top rated cardio-respiratory workout.

Update 4-6 Intervention

What a great and busy start we have had to the 2017-2018 school year! All classes have been working hard on their goals and have all been making great progress! For this semester, we welcome our student teacher Brittany Dueble. She is working with small groups and teaching Language Arts and Mathematics. She is working on getting her Master's degree in Education. She has been with us since the first day of school and will finish up her student teaching experience towards the end of November. This year has gotten off to a great start and I can't wait to see what the rest of the year brings!

Elementary Keyboarding

Elementary students in Grades 3-6 are using a new keyboarding program called Typing Agent that is geared toward each individual grade level. The program allows the teacher to not only track student progress but to adjust to specific needs. Students are able to see their speed, accuracy, and problem keys. The problem keys portion of the lesson has a game that allows extra practice on those particular keys.

Third grade students in Mrs. Pessell's and Miss Stechschulte's classes have started the school year with basic keyboard instruction, which is held two days a week during the 1st nine weeks. Both classes are working on correct finger placement on the home row, keeping arms, hands, and wrists off of the laptop and table, sitting up straight, and keeping their eyes on the text or monitor in order to break any bad habits. This has proven to be a challenge since students want to type "their way", but after a couple weeks the students understand the requirements and are finishing lessons by trying their hardest to type up to 15 words per minute using the correct methods. The kids are doing all of this with their hands covered with keyboard covers, too! The third grade classes have been very receptive to learning something new, and many are disappointed when keyboarding class has finished for the day!

All 3rd through 6th grade students will have keyboarding instruction for nine weeks during the school year. Fourth grade will continue keyboarding lessons during the 2nd nine weeks.

Many achievement tests require students to be able to type extended or essay answers online as well as using the mouse to drag and drop answers, so keyboarding and mouse skills is still as important as it was years ago. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart
Keyboarding Teacher

5th Grade Math and Science

Our 5th grade year is off to a good start. The students have adjusted to the 5th grade routine very well. Each 5th grade class has gotten a classroom set of Chrome Books and the students are really excited about that and love to use them. They have begun learning some new math concepts and are progressing as they should. We have been learning the Solar System and Moon Phases in Science. Their favorite activity so far has been to use Oreo Cookies to review the different phases of the moon and then being able to eat the cookies afterwards. J

Some upcoming events are Parent Teacher Conferences on Thursday, November 1st and Thursday, November 8th. These will be from 3:20 – 7:20 on each of these days. Please be sure to call and sign up for a conference. We will be happy to see you! Thanksgiving Break will be November 19th – 23rd. Also Friday, December 14th will be the 5th and 6th grade Spelling Bee at 1:00 in the Auditorium. A reminder letter will come home closer to time about this.

Please have your child dress in layers. Sometimes our classrooms are really warm and sometimes they are chilly. We 5th grade teachers would like to thank you for the opportunity to work with your children and look forward to a GREAT year!

Fifth Grade Language Arts & Social Studies

In Language Arts class, we started off our year reading *The Beef Princess of Practical County*, by Michelle Houts. As the setting of this book is in rural northern Indiana, on a cattle farm, and often at the county fair, we were able to make connections and see the similarities between our lives in Hancock and surrounding counties to the lives of the characters in the book. We were also inspired by the strong thoughts and wisdom shared by Libby's grandfather as we read about the main character Libby growing up and going through change. We often shared our own personal stories of our grandparents and what we are learning as fifth grade students as we too grow up and change.

Before Michelle Houts came for her visit, in Library, fifth grade students wrote out questions for her and during our session she answered almost all of them. She did tell us about her favorite book as a child, her inspiration for her ideas for the *Beef Princess*, and our the answer to our huge question-How could Ronnie marry a Darling sister? The answer is in the sequel of her book and is full of drama and teenage life. As your student is working to meet their AR goal, remind them of the many books that Michelle Houts has written and maybe they can read and enjoy more by this Ohio author.

We have moved from fiction to the nonfiction genre as we are reading biographies. Students are reading about a variety of people from the *Who Was/Who Is* series. Our biography study will lead us to working with the reading strategies of rereading, annotating, finding text evidence, comparing and contrasting, and sequencing. We will finish out the unit with summary writing while also using our word processing skills of formatting, documenting sources, and title pages.

Throughout November will also explore different traditions and the foods, decorations, special events, and memories that are a part of the holiday season. Foods and recipes will be shared.

Social Studies

In Social Studies class, we have been working with our map skills and trying to conquer the concept of latitude and longitude. Using our map skills, in the upcoming weeks we will begin to study explorers and even conduct interviews with them to find out about their lives, their challenges, their discoveries, and even the myths that surround some of their history.

Pre-School News!

Welcome Fall!

The children enjoyed their fieldtrip to Conines' Pumpkin Patch. We got to ride the wagon to the pumpkin patch, pick apples and learn about bees helping to make flowers. We were very excited to have our family members join us.

Looking ahead we have

October 19th

End of our first quarter

October 26th

Fall picture retakes, this is a

Friday. Please contact the elementary office for further information if you are interested.

November 1st & 8th Conferences



If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia and Vanlue School Districts.

Information for Peer Model enrollment may be found on the Arcadia Local School website/Elementary/Teacher Websites/ Mrs. Vera/Peer Model.



Fall Library News

We had an exciting start to our year by having an author visit our elementary school this fall! As a culmination of our LSTA State Library of Ohio grant activities, we hosted Ohio author Michelle Houts at our school for Family Literacy Night and the



following day during school. Students had the opportunity to hear Michelle explain how a book is created from the author's idea all the way to the book being read in a library or sold in a bookstore. We were surprised to learn how many different people are involved in the process, including agents, editors, illustrators, art directors, and publishers. All grades enjoyed reading Michelle's books and creating awesome works of art with Mrs. Baney to display during Family Literacy Night. A big thank you to all the teachers and administrators who helped make this event successful, especially Mrs. Stoner for organizing the author visit!

Students at Arcadia checked out over 2800 books from the elementary and MS/HS libraries in September! That is awesome! We hope to instill in our students a love of reading for both learning and enjoyment. Please encourage your students to take care of library books at home and keep them in their book bags when they are not reading them. That way they come back to school when they are due. Overdue book reports are generated each Wednesday and sent home if necessary. Thank you for encouraging students to read every day. Enjoy the upcoming holidays with your families. Make it a tradition to read together!

Mark your calendars for the Scholastic Book Fair in the elementary library November 5-9!

Happy Reading! Mrs. Trusty

As summer reluctantly fades into fall the Arcadia choirs are preparing for a variety of performances!

The Arcadia Elementary Choir is boasting a roster of 44 students this year! This choir is comprised of elementary students in grades 4-6. The choir only rehearses on Wednesdays from 3-4 so they must value every minute of rehearsal. You can hear them sing at the Veteran's Day assembly on November 12th and at their Winter Concert on December 10th!

The Middle School Choir meets on Tuesdays and Thursdays during first period. The students have had a solid start to the school year and will be performing at the Winter Choral Concert on December 9th!

The High School Choir has been working very hard since the first day of school in preparation for all of their concerts and adjudicated events this school year. The choir has an exciting opportunity to sing at an incredible venue this fall, the annual McComb Invitational will be held at the Marathon Performing Arts Center in Findlay! After that the choir will be singing at the Veteran's Day Assembly on November 12th and then the Winter Choral Concert on December 9th.

One final note for those of you patiently waiting for the holiday season to begin, keep your eyes out for students selling poinsettias this November! We will be adding beautiful new color options for you to choose from!

Thank you so much for supporting your students' music education at Arcadia! I look forward to seeing you at the concerts!

From Mr. Brake

Sixth Grade News: As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential. Also, it is essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success. Thank you for all parents/guardians who have signed up with us using Remind 101 for information regarding: homework, student news, and important events. If you need to sign up please let us know. At this time, we have around 85 percent of our parents/guardians signed up.

Fun in the Fall:

Sixth graders attend Camp Nuhop in Perrysville, Ohio from October 15-17. While at camp, students will participate in a variety of hands-on Science and Social Studies content area activities. Students will engage during a multitude of teamwork activities.



Thanks to our
**Arcadia Elementary
PTA for funding our
class trip!**



Spirit Week Fun!

6th grade Homework Policy:

Homework will be posted in the classroom daily using the teacher's homework board. Each student is responsible for writing down their daily assignments. Also, students are able to take a picture of the homework board with their electronic device. Homework will also be sent via Remind101 daily.

Homework will be given frequently and late homework will constitute a consequence.

ARCADIA LOCAL SCHOOLS

Mrs. Prater: 419-894-6431 ext. 307
email: praterk@arcadia.noacsc.org

Teaches: English Language Arts and Social Studies to all 6th grade students.

Mr. Uitto: 419-894-6431 ext. 306
email: uittod@arcadia.noacsc.org

Teaches: Math and Science to all 6th grade students.

Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

If you move within or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

From Bill Dobbins , HS/MS Principal

The school year is quickly progressing. The first nine week grading period has ended. Grade cards were mailed home to students and parents on October 26th. This year our honor roll students are being recognized by GPA in lieu of letter grades. This was proposed last year and approved for 2018-19. /students will be honored in the following format.

4.0 Honor Roll 3.99-3.50 Honor Roll 3.49-3.0 Honor roll

Congratulations to all of the students who have earned this achievement. I would also like to congratulate students who have maintained perfect or exceptional attendance. Honor Roll and attendance award winners were provided a certificate from Kathy's Korner recognizing students with a free hamburger and French fries.

During the football game versus Leipsic our Homecoming festivities took place. Congratulations to our 2018 Homecoming Court. Gage Boyd, Tori Green, Cole Coppus, Kayla Brubaker, Jordan Marczak, Madison Hartsel, Lance Conley, Hailey Connor, Zander Green and Lenci Rodriguez. Our King and Queen are Eli Palmer and Amaya Alexander.

The 8th Grade class spent several days in Washington DC. I want to thank the students, their parents and all of the chaperones who attend the trip for making it a great experience. Thank you to Mrs. Kandy Donaldson for her work with the class and parents getting ready for the trip to DC. Please take a look at a few of the pictures taken while the class visited many of the sites in our nation's capital.

I would like to congratulate all of the following high school students who were nominated to the 2018 National Honor Society. Each of these young men and women were nominated based on the following criteria. Scholarship, Leadership, Service, Citizenship, and Character. The induction ceremony will take place on November 6 at Van Buren High School. Arcadia High School nominated twenty students for induction into NHS.

Kama Litton	Logan Mareches	Andrea Dauterman	Mesa Grine
Briana Jordan	Lea Pessell	Justen Stoner	Caity Cramer
Hayden Rader	Grace Conine	Katie Griffin	Olivia Ernest
Jenna Fenimore	Rebecca Dunn	Evan Boes	Johnna Snow
Lanei rodriguez	Morgan Squire	Dominic Guillen	William Recker

Additionally, Arcadia Middle School nominated thirteen students to the National Junior Honor Society Cassidy Boes, Landon Courtney, Bailey Gonzales, Matthew Griffin, London Karrick, Addyson Leal, Payton Logan, Erin McCarty, Amia Montiel, Remington Price, Reece Pullins, Carolyn Stewart, and Elizabeth Williams. These students will be inducted into membership at a ceremony on Monday, October 29, 2018 at 7:00 p.m. in the Van Buren High School Auditorium. Congratulations to each and every one of you for this special accomplishment.

Parent Teacher Conferences are being held on November 1 & 8. As we have done in the past few years, teachers will hold conferences in their classrooms on both days. In addition to meetings being held in classrooms, parents will be contacted by our office to schedule appointments. Staff members will request meetings with parents of students who they believe will benefit from a one to one parent meeting. If you are contacted by the school for a conference, please take the time to make an appointment and meet with your son or daughter's teachers. If you are not contacted, but would like to schedule an appointment, call our office and let us help get that arranged.

From the Guidance Office:

Hancock County Counselors are in the process of preparing for Senior Financial Aid Night. The purpose of the program is to help parents, juniors, and seniors understand the importance and impact of financial aid when considering post high school education. The representatives will speak on issues such as grants, scholarships, and loans. Most of the evening's information will be devoted to explaining and discussing the FAFSA (Free Application for Federal Student Aid). The FAFSA is a necessary form to be completed before a university or college will grant any federal monies to a student. Most universities and colleges require this application to be completed before any school scholarships can be awarded. The Federal Government is pushing to have the FAFSA applications completed on the internet and parents may access the site beginning October 1st, 2018. Since the FAFSA is available now, parents will be able to utilize the IRS data retrieval tool because 2017 taxes are already complete. Please contact the Guidance Office if you have any questions.

Juniors and Seniors want to keep college entry testing in mind. For entry into any four year college or university, students must take either the SAT or the ACT. I am often asked the difference between the two tests and which test to take. The fundamental difference between the tests is the ACT (American College Test) is an achievement test measuring what a student has accomplished while in high school. The SAT (Scholastic Aptitude Test) is an aptitude test measuring reasoning and verbal abilities. Ohio is an ACT driven state as most of the private and public colleges and universities accept the scores. In reality, the Midwest (Ohio, Michigan, Indiana, Illinois, Kentucky, West Virginia, and Pennsylvania) predominately use the ACT. Michigan and Illinois use the ACT as their state test and test all juniors. The SAT is typically required for our Nation's most elite colleges and universities, such as the Ivy League schools.

Students interested in taking the ACT can register on-line at www.actstudent.org ACT registration is on-line as student may see their scores sooner without a charge.

If a student is interested in the SAT, they can register on-line at www.collegeboard.com

On October 24th at 8:15 AM, our 8th grade class will tour Millstream Vocational. Millstream is our vocational tech prep school and currently has 19 different vocational programs to help students get a jump on a career after high school graduation. Of these 19 programs, several are defined as "Tech Prep." Tech Prep is an option for students to not only gain high school but also college credit through The University of Toledo, Owens Community College, and Rhodes State College. The sophomores will sit for a presentation from Millstream in November and then have an opportunity to visit Millstream in December. If you have a sophomore and have questions or concerns, please contact the Guidance Office.

Several of our current seniors, juniors, and sophomores will re-test on the end of year exams from the state mandated tests. AIR (American Institute of Research) produces the tests and we will complete the make-up tests on computers this December. A student graduating in 2019 and beyond must earn 18 points on 7 tests during high school to earn their diploma. We want all students to achieve a proficient score on the test which equates to a "3" on the test. More details were mailed home for students who must test. A rotation schedule was created for students to meet weekly with core curriculum teachers to prepare for the re-tests.

7TH GRADE SCIENCE-It is so Cr8tive

The students in 7th grade science have just completed their animal projects. They studied various biomes; such as tundra, taiga, tropical rain forest, etc. The students were given characteristics of each biome and had to select three different animals which were indigenous to one of the three biomes. Next, they decided the features/adaptations from each animal and decided why this feature allowed the animal to be successful in the biome. Finally, they selected the animals, adaptations, and put them together and created a new animal. The animals were ALL unique and had some interesting adaptations. Well done 7th grade!

**8TH GRADE SCIENCE**-It is Earth Shaking!

The 8th grade science class has been busy studying about earthquakes, tsunamis, and volcanoes. The students did a variety of activities to simulate the movements of plates at convergent, divergent, and transformed boundaries. They were taught various building strategies which would enable structures to withstand these types of movements and the importance of someday being able to accurately predict when the disasters might occur. After their instruction, they were divided into groups and constructed a 5-story building which was tested on an earthquake simulator. It was a great contest and the buildings were well constructed.



The Annual Winter Choral Concert will take place on Sunday, December 9, at 3:00pm in the Arcadia Auditorium. This concert is free and open to the public, all are welcome. It will feature the High School and Middle School Concert Choirs. It will be sure to put you in the Holiday Spirit!

Power of the Pen

Mrs. Carly Seery and Mrs. Carrie Plesec



Creative minds need creative outlets, which is what Power of the Pen provides to interested middle school students. What is Power of the Pen? Power of the Pen is an organization that promotes, identifies, challenges, and rewards middle school students for excellence in written expression. It is native and selective to the state of Ohio, where students from more than eighty counties gather throughout the season to meet one another and write stories! Competitions span January to May where students have the opportunity to compete at the district, regional, and state level.

There will be an informational meeting Wednesday, October 17, 2018 during 6A in Mrs. Seery's room. We are excited to see our creative writers for the season and to hear the stories you have to share!

EIGHTH GRADE AMERICAN HISTORY MR. ALTHAUS

As I enter my twenty – fifth year here at Arcadia teaching Social Studies, I wanted to give the district a quick update on the eighth grade curriculum. In this year, the students learn about the colonization of North America all the way through the Civil War. Some of the major topics addressed will include the rising conflict between the colonies and Great Britain, the American Revolution, development of the Constitution, westward expansion, and the displacement of the Native Americans. The students will also learn about the development of the federal government and the growing struggle over slavery between the North and the South. Finally the year will conclude with the study of the Civil War. The eighth graders will also take a trip to Washington, D.C. in the middle of October and witness firsthand some of the important memorials and buildings in our nation's capital. This year is very important in Social Studies as it sets the stage for their high school years as we will then continue on with the more modern history of the United States. Hopefully with the way the years are now aligned the students will have a more comprehensive understanding of our nation's past without duplication of the material which will lead to a greater appreciation of our country.

Junior High Computers**Information Technology 8**

Info Tech 8 is nearly finished with their first nine weeks by brushing up on their keyboarding skills as well as spending some time in Google Docs, Microsoft Word, and proofreading and editing skills. With the second nine weeks approaching, students will be setting up posters, letters with envelopes, reports, table of contents, footnotes/ endnotes, and citations; using Boolean searches with key words for effective online results; creating charts in Microsoft Excel and Google Sheets; learning about computer hardware, software, operating systems, viruses/trojans/worms; and cyber bullying, being safe online, and digital footprints.

Business Foundations

Business Foundations is for 7th grade students, and the first group is close to completing the course at the end of the first nine weeks. During this class, the students start from the beginning and learn all about the keyboard including the alphabet, numbers, symbols, correct technique, and memorizing the location with the use of a keyboard cover. Students use software that is self-paced that allows others to go faster or slower according to their personal ability, but they must complete the entire assigned lessons. Students in the class have also learned the basics of Google Doc and were introduced to digital footprints with social media and everything they do online.

Ms. Marquart

Middle School Intervention-Mrs. Tiffany Lobb

AMS Spirit Games

In September, Arcadia Middle School students were invited to attend a middle school football game and volleyball game in support of their peers. Students were admitted to the game for one dollar or with the donation of a non-perishable food item that was donated to a local charity. It was great to see all of you there!

Academics

The middle school students are getting back into the routine of school time activities. Each content area is expecting students to be diligent about completing assignments and continually encourage students to ask for help if they feel they are struggling in any area. If you have any questions or concerns about an issue that you feel we could assist with, please don't hesitate to call or email to schedule a time for us to get together. It is wonderful to see each student working to their potential and discovering that they truly are critical thinkers!

Seventh Grade Mathematics

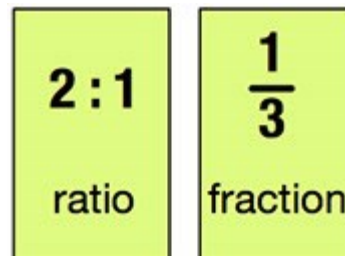
Mrs. Carly Seery

For seven weeks now, the seventh grade math students have been hard at work, exploring mathematics and figuring out different strategies they can use to solve problems and prove their work and answers while developing their numerical and procedural fluency. To begin the year, students spent time building fluency with factors and multiples which they will apply throughout the year to help build understanding in other math concepts, and with prime numbers and factorization. Continuing to build their number sense, students also spent time learning and practicing the order of operations and have continued their fraction understanding and fluency by solving problems and practicing all operations with fractions.

Building off of the introductory ratio work completed last year, students have been working on a ratio unit, where they have been exploring and working with part-to-whole ratios including fractions, decimals, and percentages and part-to-part ratios including rates and unit rates. They have also spent time working with complex fractions where they have learned and applied strategies to solve problems with them. They will be applying their ratio and graphing knowledge further this year when we work on proportional relationships.

They will continue developing their ratio knowledge by working with percentages and they will soon be working on expanding their understanding of the number system to include both positive and negative numbers including both integers and all rational numbers.

Through the math topics covered so far this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life, and up next in their mathematical work they will be working with signed numbers.



Eighth Grade Mathematics

Mrs. Carly Seery

Since ratios and proportional reasoning are an essential component of middle level mathematics, eighth grade math students spent much of the first quarter building upon their ratio work in seventh grade to expand and apply their knowledge. They began the year focusing on patterns, rates, and specifically analyzing the unit rate and its importance with linear relationships. Being presented with real life situations, students learned about and analyzed linear relationships using tables, graphs, and equations. Within their exploration, students have analyzed slope and are able to calculate the slope of a line from a table, a graph, and from two points. Using this knowledge, along with knowledge about the y-intercepts, students are also able to write equations of lines of linear relationships.

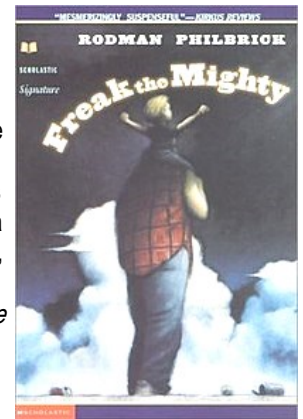
Up next for eighth grade is an exploration in the number system exploring exponential growth, properties of exponents and then they will be learning more geometry!

Miss Burke's 7th and 8th Grade ELA and Creative Writing:

7th grade:

We have been busy bees already these first couple of months into the school year in order to help 7th graders transition from elementary into middle school. Each week, students are assigned weekly work that aligns with the state standards as well as practice questions for the state tests in the spring. These are comprised of Study Island notes as well as topics assigned each week that are then due at the end of the week. Each Friday, students take a paper/pencil quiz over those Study Island topics, which are then added to their online scores for a cumulative Study Island grade. We have noticed how much this helps students because it reiterates topics discussed in class and scores on the paper/pencil quiz improve because of the practice with the online topics during the week. Another weekly assignment students are given are on Fridays, which are Scholastic Articles. Students are given time in class to complete them then they are due that following Tuesday first thing. At any time before the due date, students are able to get them checked and they are also allowed re-writes where they can correct old articles for half credit in order to increase their score.

Along with the weekly work, as a class, we have been reading the novel, *Freak the Mighty* by Rodman Philbrick, about two unlikely students who become friends and go on "quests" as they discover what it means to be a true friend. Students seem to be really enjoying this novel, and we have been having great discussions and doing activities to help us better understand the plot of *Freak the Mighty*.



8th grade:

Much like the 7th grade, we got the school year off and running right away for the 8th graders. The 8th graders are given weekly work, which consists of Study Island notes/topics as well as Scholastic Articles just as the 7th grade. Each week, students are assigned weekly work that aligns with the state standards as well as practice questions for the state tests in the spring. These are comprised of Study Island notes as well as topics assigned each week that are then due at the end of the week. Each Friday, students take a paper/pencil quiz over those Study Island topics, which are then added to their online scores for a cumulative Study Island grade. We have noticed how much this helps students because it reiterates topics discussed in class and scores on the paper/pencil quiz improve because of the practice with the online topics during the week. Another weekly assignment students are given are on Fridays, which are Scholastic Articles. Students are given time in class to complete them then they are due that following Tuesday first thing. At any time before the due date, students are able to get them checked and they are also allowed rewrites where they can correct old articles for half credit in order to increase their score.

Besides weekly work, we have been reading the memoir *I am Malala* Young Readers Edition, about a young girl, who when she was 15 years old, was shot by the Taliban for speaking out for girls' rights and education. Students have been exploring themes of discrimination/equality based on gender; education; and fear vs. courage. Students have had eye-opening discussions on the world and how and if equality is being met for all and what can we as everyday people can do to stand alongside and support the oppressed.

Creative Writing:

With 6 students this year, we have explored the main focus of creative writing: "Show don't Tell" and what this means as well as have written several pieces to demonstrate our growth in these areas of writing, including: dialogue stories, personal narratives, and their current writing: group plays/short scripts, which they will perform/read for the class. Students also write in daily journals in order to gain ideas and reflection on their daily lives and scenarios.

las clases de español

I am happy to announce that I once again have very lively and motivated students in all levels of Spanish. My Spanish 1 students are learning how to change verbs into different forms which will allow them to form complete sentences. Spanish 2 students just learned vocabulary over summer and winter vacation activities which will be useful when you take your children skiing over Thanksgiving break. You should see how excited the Spanish 2 and Spanish 3 students are when they are learning about direct and indirect object pronouns in Spanish. They always remind me how much they disliked learning grammar in their English classes but say how fun those same topics are in Spanish. My Spanish 4 classes are learning vocabulary from the kitchen which will help them with their upcoming presentations. For their presentations, they have to describe how to make a recipe or dish in Spanish. They have the option of actually preparing the food in class in order to share it with their friends or they can simply go through the steps. Most of the students enjoy bringing in the food to share with their friends. As always, if you have any questions or concerns please contact me at the school.

Señor Sponsler

Mr. Ebersole's English Update

Freshman English

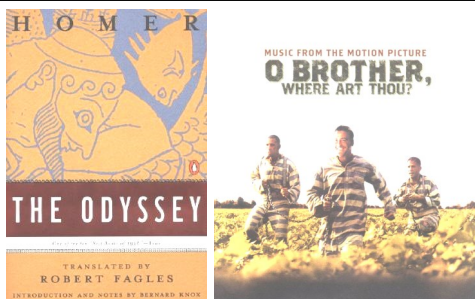
Poetry & fiction units will be more or less in the books for our freshmen by the time we wrap up our first marking period. Mythology and Homer's epic, *The Odyssey*, loom on the horizon. The mythology unit will culminate with a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay. Many students are familiar with this film, but they are unaware that it is actually a contemporary adaptation of Homer's epic narrative. A steady diet of vocabulary and grammar work paired with a generous amount of state testing preparation exercises, focused upon providing textual evidence to support one's assertions, will take us to the winter break and through the first semester of the academic year. Following this unit, a survey of nonfiction and a large autobiographical narrative writing await, as well as an intense study of Elie Wiesel's first-person account of the Holocaust, *Night*. There is a lot of work to be done before state testing begins in March!

Junior English

Junior English students began the year focused on composing a working resume, creating correspondences thanking potential employers for the opportunity to interview with them, and with practice penning job acceptance and denial letters in response to subsequent job offers in both the general and college prep classes. We next focused squarely on deciphering complex texts in order to identify the important information therein. Fewer texts offer the sort of challenges to student comprehension than those of early American literature. We focused our attention on colonial writings and culminated our examination with group research projects on the Salem witch trials of the late seventeenth hundreds. These projects segued into our current reading of Arthur Miller's "The Crucible" and further examination of extended metaphors. The foundational literature of the Revolutionary War from authors with such historical significance as Thomas Jefferson, Benjamin Franklin, and Thomas Paine await our juniors after the holidays.

CC+ Composition

The 2018-2019 academic year marks the second time that Arcadia's high school students have had the opportunity to earn college English credit through the high school during regularly scheduled class meeting times. The College Credit-Plus Composition course is a wonderful opportunity for college-minded students to gain exposure to post-secondary level texts, workloads, and expectations, all while saving on future expenses as well. We have paired with Urbana University again this year to offer a chance for students to earn three college credit hours by aligning our curriculum with the university's entry-level freshman writing course – *English 120: College Writing*. To date, our students have been introduced to a variety of essay writing formats, exposed to numerous exemplar writings by well-respected writers, and taken advantage of a multi-faceted revision process that hinges on peer evaluations. We will continue throughout the year to produce original works that will be revised several times over in order to produce the highest quality pieces of writing possible that align to the task at hand.



What is happening in Miss Barr's Classroom...

Calculus:

This class is one of two College Credit Plus math classes here at Arcadia. At the end of the year, they will earn four credit hours from Urbana University. This class has been moving fairly quickly, as we have already finished learning about limits and derivative rules. We will continue to explore derivatives and eventually start learning about integrals.

Pre-Calculus:

This is the other CCP math class offered at Arcadia, where at the end of the class they will earn 3 credit hours from Urbana University. The students spent part of the quarter reviewing content that is needed for the remainder of the year. We are slowly working through functions and will move onto exponential and logarithmic functions here soon.

Senior Applied Math:

This class is currently working on a housing market project. They are researching the cost of homes in a specific zip code and creating a linear equation to predict the cost based on the square footage. Within this project they will also be working on computer and verbal communication skills.

CP Algebra 1 and Algebra 1:

The focus this entire quarter has been reviewing algebra basics from junior high and solving (a lot of) equations.

The students have been working on two-step equations, distributive equations, equations with variables on both sides, solving proportions, solving literal equations, and absolute value equations.

$$\begin{aligned} &|-3x + 4| = 5 \\ &|-3x + 4| = 5 \\ &-3x + 4 = -5 \quad \text{OR} \quad -3x + 4 = 5 \\ &-3x = -9 \qquad \qquad -3x = 1 \\ &x = 3 \qquad \qquad \qquad x = -\frac{1}{3} \\ &\text{Solution Set: } \left\{ -\frac{1}{3}, 3 \right\} \end{aligned}$$

Science – Barb Tidd

$$V = \frac{\Delta d}{\Delta t}$$

The physics classes have been studying motion, velocity, and acceleration. Each lab group will construct a K'nex Roller Coaster. The Coaster must be able to perform three consecutive runs without any human intervention. All roller coasters must successfully complete the course to receive points.

The biology classes are concluding a study of ecology with a population study from Isle Royale, an island in Lake Superior. Students must draw a map, key the map and make calculations about population changes, supply of resources, and clumping of packs and/or herds. Students will also do an eagle population simulation.

Hello and welcome to another exciting school year for the Family and Consumer Science classrooms!



Currently, **Child Development** is learning about how children develop crucial skills and the stages of development after childhood. They are also understanding the importance of appropriate reading material for elementary age students. Soon, we will begin the parenting unit and each student will get the opportunity to take a model baby home and care for it throughout the evening and night. We have been fortunate to collaborate with the elementary school and visit their classrooms for a lab during the week.

The **Life Skills** class started the year learning about personal finance, using a checking account and making consumer decisions. We've had presentations from businesses in the community speaking to students about budgeting, financial institutions, goal setting and relating what occupations would be relevant for these career clusters. Next we will begin the Foods Unit and enjoying the fruits of our labor while learning about personal nutrition, dairy and cost per servings when planning a meal. During this time we will have a few speakers come in to talk about dietetics and nutrition including a speaker from The Ohio Pork Council sharing the daily responsibilities of running a pig farm and allowing the students to participate in a pork lab.



The **On Your Own** class started off the year learning about careers and their pathways, consumer rights and responsibilities, and how to open a checking/savings account. We are currently in the cooking unit where we are learning to identify food safety and sanitation practices in the kitchen, explain measuring abbreviations/cooking terms, defining recipe terms, understanding basic measuring methods, and identifying information found on food labels and its usefulness in making healthy purchase decisions. We have even started using the greenhouse to grow some cherry tomatoes.

The **eighth grade** class has been busy learning about managing money, establishing a budget, time management, creating a career plan and setting goals. They are just beginning the Kitchen Unit in which they will learn the basics of safety and sanitation, food needs for dietary and health reasons and practice their math skills with measuring and recipe reduction.

We have just started our first **7th grade** rotation where they will learn personal time management, skills employers want from students, career clusters, child care skills and cooking, which always seems to be every classes favorite activity.

Most importantly, each class is learning and practicing employability skills and modeling what it means to be Respectful, Responsible Redskins!

If you have any questions or concerns, don't hesitate to email or call: tawneyk@arcadia.noacsc.org or 419-894-6431 x-213

Mr. Flugga English Update

English 10

Our Sophomore English students began the year focused on various elements of literature and purpose. They dove deep into the realm of dynamic character development and how authors use dynamic characters to progress a plot. The students have read and analyzed various short stories by authors such as Kurt Vonnegut Jr., Jack London, Michael Useem and Julia Alvarez. They have compared and contrasted different forms of literature such as fiction and non-fiction. They have analyzed why one author would choose to tell a story from a certain point of view and why Hollywood would tell the story in a completely different point of view. The students had the opportunity to look beneath the surface of a story and truly find the meaning and purpose of the text.

The students have also begun their first research project of the year. They are to choose a person from the past or present who they feel display or have displayed extraordinary leadership skills. They will write an informative essay that will share biographical information as well as analyze the various character traits that made the student classify this person as an exceptional leader.

English 12

The Senior English have metaphorically traveled across the pond and has been focusing on British literature. These students are on a quest to discover exactly how the English language came to be and how it has changed over the centuries. Thus far the literature has gone hand in hand with the history of the English language. The students have conquered such challenging texts such as Beowulf, The Iliad, and The Canterbury Tales. The students have had the opportunity to see how the English language has evolved from one piece of literature to the next.

Seniors have also revisited MLA format and will use it this holiday season as they research a chosen charity and write an expository essay sharing their findings. They will also use this information to plan a fictitious fundraising event for their chosen charity. They will use MLA to write a thorough proposal for their event. They will then pitch their idea to the class and the class will evaluate the merit of their proposal. This activity will tie in nicely with the holiday season and the theme of giving back to the less fortunate.

Physical Education

The high school and middle school Physical Education classes have started this semester participating in Volleyball, Football, Blooperball, Floor Hockey, and Team Handball. We played double elimination tournaments in each activity and had several great games with some undefeated teams. The students not only learned rules of the games but some strategies as well. Throughout the remaining semester, students will be participating in basketball, Skatetime, badminton, pickleball and archery as well as fitness testing in Physical Education.



SUPPORT ARCADIA ATHLETES

A Kroger Community Rewards account has been set up to benefit all athletes at Arcadia. Kroger will return 1% of your purchases just by using your Kroger Plus card!

Easiest fundraiser ever!

Here's how you do it:

- You need a Kroger's Plus card AND your account set up online at www.kroger.com
- Click on the "community" tab
- Click on "community rewards"
- Enroll Arcadia Athletic Department, organization # 97956 as the recipient of your rewards
- Then shop at Kroger with your Plus card!
- Tell your friends and relatives to sign up!

High School Business and Computer

Yearbook

The 2019 Yearbook staff has been working hard and making a lot of decisions (more than they ever anticipated) in order to put together another preschool through grade 12 yearbook. The students have been busy selling ads, taking pictures at Arcadia events in and around the school as well as learning about templates, picture placement, fonts, choosing the best pictures, and layouts. The group has chosen this year's theme and will be designing the cover with a Skype call with the plant artist in Kansas City later this month.

See the yearbook order form in this *Update* to pre-order your 2019 yearbook.

Introduction to Business

The Introduction to Business class is currently in their third year using an ebook. Students have an online account that they must check for assignments and due dates as well as reading the latest chapter. They are also using Google Classroom on a regular basis where they are given notes, questions, reminders, and assignments.

So far this year students have studied the basics of business, wants and needs, competition, scarcity, factors of production, supply and demand, shifts in the economy, the business cycle, business ethics, and social responsibility. The class is presently working on a project where they need to research a company that has had unethical business practices and what the consequences were once the company was caught.

In the next several weeks, students will be studying entrepreneurship, business plans, and different types of business ownership.

Google Apps/MS Office

With the popularity of Google Apps and students needing the skills to get them through high school and beyond, the Google Apps/MS Office class has already worked their way through Google Docs and Sheets. At the moment, the class switched over to Microsoft Office and is going over features of Microsoft Word that they did not know exist. Once Word is completed, the class will learn Microsoft Excel and then change back to Google Apps to finish the semester with Slides, Forms, Drawings, and Sites.

Students use Google Classroom for turning in completed assignments, for announcements, reminders, and questions.

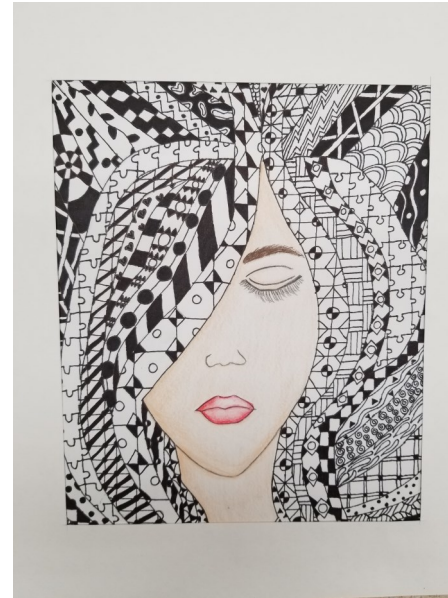
Ms. Marquart



News from the High School Art Department

With the start of a new school year I am very excited to see the quality of art work from all of my Arcadia art students! Presently, we have a number of interesting, challenging projects in which all sections are taking part. My 8th graders have completed works focusing on mediums such as: pen and ink, scratch board and color pencil. My Art I sections have worked with color pencil, chalk pastel, and are in the process of finishing a contemporary multi-medium project. Art II have already worked with a variety of mediums and are just now starting a contemporary cut paper project. Art III and IV are focused on a number of different projects with a concentration on individual interests and research.

I have included images of recent student work and will be hanging artwork in both high school display cases by the end of the 9 weeks. When time permits, I encourage all to take a minute to look at all of the outstanding projects



Ag students were treated to an up close view of the world's fastest electric car. This vehicle was constructed by students at The Ohio State University.

While visiting the Farm Science Review, students met and had their picture taken with gubernatorial candidate Mike DeWine.

2018 Fall FFA News Update

Students Place 5th. in the State Ag. Technology and Mechanical Systems CDE

Evan Boes, Ryan Inbody, Mason Hoepf, and Trever Snyder traveled to The Ohio State University College of Ag. Engineering to compete in the State FFA Ag. Technology and Mechanical Systems CDE. They took an online test in the spring and placed 9th. in the State which qualified them to participate in the final this fall. They had to weld, wire, survey, operate the tracked skid loader in the picture, and solve other equipment application problems. They earned a 5th. place finish in Ohio!



The Arcadia FFA Traveled to the Farm Science Review

Twenty four Arcadia FFA members traveled to the Farm Science Review to witness some of the most modern agriculture equipment this past September. They spent the day learning about new technology on farm equipment and safety items concerning agriculture.

Soil Judging

The Arcadia Soil Judging teams consisted of an Ag and an Urban team that analyzed soils based on what characteristics they had and then made recommendations for crops and urban development.

The Ag Soils Contest had students evaluating soils to determine restrictions and recommendations. Some recommendations included cover crops, types of drainage, types of tillage, and fertilizer recommendations. The Rural Ag team placed third in the county and advanced to the district. Team members were Evan Cohee, Parker Hoepf, Jacob Kinney, Madison Roth, and Joseph Tardibuo. The Urban Soils team placed 1st. in the County and then 6th in the District. Team members were, Evan Boes, Bryan Harrison, Mason Hoepf, Trever Snyder, and Ryan Sparks.

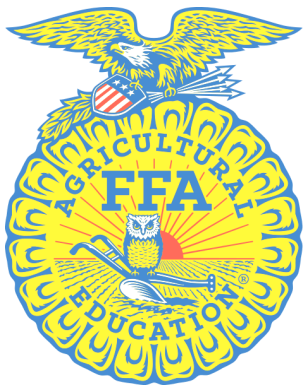
County Soils



District Ag and Urban Soils Teams



Four Students Attend the Versailles Greenhand Conference



Joseph Tardibuono, Brayden Stoner, Gavin Nique, and Jacob Kinney recently attended the Versailles Greenhand Conference for Greenhand and Discovery FFA members. They participated in leadership activities with the State FFA officers.



FFA Potato Sale and FFA Fruit Sale

This year an Arcadia FFA is selling potatoes along with the fruit and nut sale. FFA members sort the local field run potatoes based on size and will sell them in 20lb, 10lb and 5 lb. bags. These are locally grown white potatoes excellent for baking.



The FFA members are also selling citrus fruit, nuts, and DB

Yummers BBQ sauce as in the past. Contact an FFA member or the school ext 209 if interested.

Fruit is expected to be delivered during the first full week in December.



For Sale
Extra 2018 Yearbooks,
\$50 each
Contact Angie Marquart, 419-894-6431, ext. 221.

OLD ARCADIA YEARBOOK SALE

Name: _____ Grade: _____

Phone: _____

2017/2018 Yearbook # _____ @ \$50.00 _____

2016/2017 Yearbook # _____ @ \$40.00 _____

2015/2016 Yearbook # _____ @ \$30.00 _____

2014/2015 Yearbook # _____ @ \$20.00 _____

2013/2014 Yearbook # _____ @ \$10.00 _____

2012/ 2013 Yearbook SOLD OUT

2011/2012 Yearbook SOLD OUT

2010/2011 Yearbook # _____ @ \$10.00 _____

2009/2010 Yearbook # _____ @ \$5.00 _____

2008/2009 Yearbook SOLD OUT

2007/2008 Yearbook # _____ @ \$5.00 _____

2006/2007 Yearbook SOLD OUT

2005/2006 Yearbook # _____ @ \$5.00 _____

2004/2005 Yearbook SOLD OUT

2003/2004 Yearbook # _____ @ \$5.00 _____

2002/2003 Yearbook SOLD OUT

2001/2002 Yearbook SOLD OUT

2000/2001 Yearbook SOLD OUT

1999/2000 Yearbook # _____ @ \$5.00 _____

1998/1999 Yearbook # _____ @ \$5.00 _____

1997/1998 Yearbook # _____ @ \$5.00 _____

Total Yearbooks # _____ Total \$ _____

Order forms can be turned into the elementary or high school offices. Checks should be payable to Arcadia Yearbook. If you have any questions please contact Angie Marquart at marquarta@arcadia.noacsc.org or 419-894-6431, ext. 221.

Arcadia FFA Alumni

The Arcadia FFA Alumni has started their 2018-19 meetings. Currently the organization has an opening for President if any community members would be interested in offering their talents to support the FFA Chapter through this opportunity.

All Meetings take place the 1st Tuesday of each month at 7m in the Ag Room. Everyone is invited. You did NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and it's talented students.

November Meeting Change: We will not hold our local Alumni Meeting for November. However, all Alumni members are invited to the Hancock County FFA Alumni meeting 11/18 @ 2pm at The County Ag Center.

The Arcadia FFA Alumni will also hold its 2nd Annual Pancake/Sausage Breakfast on 2/24/19 from 8a-2p at The Arcadia Community Park. Watch the school website for more information. www.arcadia.noacsc.org

**Capture the
memories
of the Year**

**Reserve a copy of
the 2019 yearbook
for \$50 now until
February 28!**

**ARCADIA LOCAL SCHOOLS
All Grades Preschool thru 12th are represented**

For a limited time, the 2019 yearbooks can be ordered for \$50.00 or \$55.00 including a digital one-line name stamp. Beginning March 1st all yearbooks will be \$60.00.

Two easy ways to order:

1. To use a credit card to order your yearbook call 1.866.287.3096 or go to www.YearbookOrderCenter.com and use order number 12297.
2. Complete the order form below and return to the elementary or high school office. Make checks payable to Arcadia Local Schools.

NAME (PLEASE PRINT) _____

TELEPHONE NUMBER (for questions) _____

CLASS & GRADE _____

PERSONALIZE YOUR YEARBOOK

If you choose to personalize your yearbook, please print your name as you would like it to appear on the line below. The maximum number of characters you may use is 33, including spaces.

I want to order:

_____ Yearbook before Feb. 28th	\$50.00
_____ One line digital name stamp (unavailable after Feb. 28 th)	\$5.00
_____ Yearbook beginning March 1st (name stamp unavailable)	\$60.00
_____ Yearbook shipped to my home	\$10.00
	Total Amount _____

Shipping Address (please write legibly): _____

Yearbooks will be delivered August/September 2019

*The yearbook staff is looking for pictures from the homecoming parade, powder puff game, and the bonfire.
Please email photos to: marquarta@arcadia.noacsc.org*

The Arcadia Athletic Boosters would like to thank all who contributed to the recent survey on possible projects for the benefit of our student-athletes! Your input directly contributed to making a decision. Watch for an exciting announcement coming soon!

Arcadia Local School

Name	Extension
District Office	100
Bruce Kidder, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Tim Saltzman, Security/AD	106
Craig Recker, Maintenance	107
Middle/High School	
MS/HS Office/Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Althaus, Dan	204
Barr, Tayler	217
Brake, James	314
Breitgam, Jeff	206
Brown, Dan	207
Boes, Jerry	209
Burke, Olivia	222
Ebersole, Aaron	210
Flugga, Adam	219
Holtsberry, Keisha	215
Jordan, Kim	214
Lobb, Tiffany	212
Ludwig, Ryan	203
Marquart, Angela	221
McKee, Brooke	208
Ritter, Paula	220
Saltzman, Katie	309
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
Tawney, Katie	213
Tidd, Barb	205
Trusty, Anjie	227/302
York, Tammy	200
Library, HS	227
Weight Room	228

Elementary School

Elm Office/Attendance	300
Dave Golden, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
Brake, James	314
DeVaul, Darlie	323
Gutman, Michelle	303
Holman, Kendra	304
Holman, Jenny	300
Jackson, Micheale-Lyn	322
Kessler, Michelle	315
Kuhn, Katie	312
Lauck, JoAnn	324
Maag, Lisa	313
Percer, Megan	305
Pessell, Jaclyn	318
Plesec, Carrie	317
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Stoner, Angie	310
Trusty, Angie	302/227
Uitto, Dereck	306
Vera, Lynn	316

**~Answering
Machines~**

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.



ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804

RETURN SERVICES REQUESTED

Organization
 U.S. Postage Paid
 Permit No. 6
 Fostoria, OH 44830



BOXHOLDER

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

Arcadia Board of Education:

Carol Metzger, President
 Ryan George, Vice President
 Don Allshouse
 Corey Boes
 Eric Metcalfe

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)

WBVI-WFOB (96.7/1430)

WBUCK-WCKY-WPFX-WTTF

(106.3/103.7/107.7/1600)

TV Channel 11

TV Channel 13

TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

www.Arcadia.noacsc.org

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free
 Crisis Hotline
 1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.